

GOLD GAZETTE

The Official Newsletter of the Marysville Joint Unified School District



Highlights in this issue:

**MARYSVILLE ELKS LODGE
DONATES OVER 500
BACKPACKS TO COVILLAUD**

**STUDENT, TEACHER WORK
OVER SUMMER TO BUILD
NEW BOARDROOM DESKS**

**REOPENED ADULT EDUCATION
PROGRAM OFFERS CLASSES
TO THE COMMUNITY**

Greetings! This is your September issue of the Gold Gazette, our monthly districtwide newsletter where we provide important updates and share exciting things happening across the Marysville Joint Unified School District.

If you have a special event, person, program, or project that you would like to share with our community, please email Courtney Tompkins at ctompkins@mjusd.k12.ca.us so she can highlight your story in the Gold Gazette. If you have any questions, please feel free to reach out to her as well.



MESSAGE FROM THE SUPERINTENDENT

Dear MJUSD Community,



What a great start to the school year! Classrooms are full and the voices of our students are filling our schools with joy!! Thank you parents for sending your students to our schools and for trusting us with their education and preparation for the future.

I have visited almost every site and continue to celebrate the good teaching and learning occurring in each of our schools. Enrollment is the highest it has been in many years and we are almost fully staffed across the district, with a certified teacher in every elementary classroom. A great big thanks to our teachers for the adjustments they have made to help make this happen.

We are so excited that Adult Education classes started earlier this month and approximately 140 students are enrolled in courses. For more information, please contact beckardt@mjusd.k12.ca.us.

This year, the entire MJUSD community will have the opportunity to get involved in collaboratively developing the District's Graduate Profile. Please send an email to ctompkins@mjusd.k12.ca.us if you wish to participate in this work. Look out for a survey and a sign-up email that will come to you very soon. Your input, guidance, and participation is very important.

Please keep an eye out for updates about the upcoming Covillaud Elementary and Foothill Intermediate school construction projects. Marysville High School leaders are also working with our facilities team to schedule the gym floor renovation for next summer and we are considering a proposal to replace and redesign the MHS track.

We are aware that there are other school sites that need improvements as many of our district facilities are aging and I assure you we are doing our best to prioritize projects so they can be completed as soon as possible. Please know that we will continue to do whatever is needed to make our schools safe and happy places for our students, staff, and families.

Please have a wonderful month, and if you have any questions or suggestions, please email me at fasrani@mjusd.k12.ca.us. I look forward to hearing from you.

Sincerely,

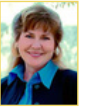
Fal Asrani, Ed.D.
Superintendent

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LHS STUDENTS START NEW 'SUNDAY SCOOP' WEEKLY BROADCAST SERIES

by Courtney Tompkins, Public Information Officer

Lights, camera, action! The Lindhurst High School (LHS) arts and media students are back in the Blazer Studio and creating some new programming to share with our entire district. The first edition of their latest production, *Sunday Scoop*, premiered last week.

For the show, students highlight celebrations, share important news, and preview upcoming events to keep our staff and families informed and to encourage more involvement with our school communities. The *Sunday Scoop* will be posted to the District's YouTube page every Sunday evening and will also be sent out to our families via text and email. Like and subscribe to our YouTube channel, MJUSD media, so you don't miss an episode.



LHS seniors May Ruiz and Kelly Hernandez-Heredia anchor the *Sunday Scoop* weekly broadcast on Sept. 11, 2022.

During the 2021-2022 school year, LHS broadcast students started a production called "Let's Talk," which featured students interviewing district leaders about important things happening in the Marysville Joint Unified School District. Among the featured guests were Superintendent Dr. Fal Asrani as well as MJUSD Board President Randy Davis and Vice President Alisan Hastey. The Let's Talk show will continue this year.

The multimedia and advanced multimedia courses are offered through MJUSD's Career Technical Education Program, which help students build skills through hands-on learning activities that prepare them for advancement and education in a chosen industry sector. MJUSD offers a wide variety of CTE courses to high school students. To learn more, visit www.mjUSD.com or ask your student's school site for their CTE brochures.

CABINET CORNER: DISTRICT EXECUTIVES HIGHLIGHT EXCITING PROJECTS UNDERWAY



Jennifer Passaglia,
Assistant Superintendent
of Business Services

The Nutrition Services team is debuting several new recipes at the start of this school year, including Tater Tot Casserole, Cajun Chicken Pasta, and BBQ Cheeseburger Mac & Cheese. Our Transportation Department has also been awarded four new buses from Feather River Air Quality Management District in the amount of \$750,000.



Dr. Gabe Simon,
Assistant Superintendent
of Personnel Services

This month I am excited to present the Teacher Pathways initiative, which supports interns and pre-interns by providing ongoing job-embedded support. In addition, our office has been focusing on enrollment and staffing to ensure our classrooms are staffed with qualified teachers and guest teachers.



Jay Trujillo,
Assistant Superintendent
of Educational Services

Educational Services, led by the efforts of our College and Career Director, Jami Larson, have embarked upon a powerful mission to bring college and career dreams to every MJUSD student. Stay tuned for exciting news including the rollout of a mobile app to help students and expanded internship and externship opportunities.



Bryan Williams,
Chief Technology Officer

We will be adding WiFi to the majority of our buses by the end of the calendar year. A high number of our high school students spend an extended amount of time on our buses, and we want to give them an opportunity to fully utilize that time. The system we have chosen will automatically switch between providers depending on which signal is strongest. We are very excited for the additional access this will provide to our students.

DISTRICT REOPENS ADULT EDUCATION PROGRAM TO THE COMMUNITY

by Courtney Tompkins, Public Information Officer

Did you know the Marysville School for Adults is now open and offering courses to over 140 adults in our community? That's right! The program offers a full array of courses for a student to complete their high school diploma. The program also offers English as a Second Language, GED Preparation, and Financial Literacy courses as well as parenting workshops, citizenship and naturalization preparation, and work-related certifications.

“Providing options for adult learners is a natural progression of the education system,” said Superintendent Fal Asrani. “We are very happy that so many students have already signed up for courses that meet their needs. We hope to be able to serve a large part of this county.”

MJUSD's Director of Adult Programs and Community Partnerships is Mr. Bob Eckardt, who brings his extensive knowledge in this area to rebuild, expand, and reestablish adult education in our community. You can contact Mr. Eckardt at beckardt@mjuds.k12.ca.us or 530-740-6420 to learn more about this program.

MJUSD is a part of the North Central Adult Education Consortium and is qualified to receive state funds to support this program. To increase accessibility, we are opening adult learning classes at multiple school sites across the district. Classes are offered as 10-week sessions; the first session is from September 6th through November 10th. You can view the schedule of courses online at www.adulted.mjUSD.com.

The establishment of the adult program will continue to support lifelong learning, build a better future for the families we serve, and create opportunities for the entire Yuba County community.



Adult Education Teacher Joe Flood works with students in the English as a Second Language class at Linda Elementary School on September 6, 2022, the first day of the fall session.

MARYSVILE ELKS LODGE DONATES OVER 500 BACKPACKS, SUPPLIES TO COVILLAUD

by Courtney Tompkins, Public Information Officer

The Marysville Elks Lodge generously donated over 500 backpacks filled with school supplies and \$500 to Mary Covillaud Elementary School. What a way to kick off the 2022-23 school year!

Elks Lodge Officer Tina Jo McBride spearheaded the effort to secure a \$2,000 grant to donate goods to the school. As a new member to the Marysville community who moved to the area in 2021, McBride said she asked around and found out that Covillaud was a school community that could use a little bit of help.

“I’m really excited to see a little kid walking down the street with a backpack,” she said. “The kids are our future and we should be investing more and doing as much as we can to help them when we can.”

Elks Officer Cheryl Rodrigues said that opportunities like this are “what we strive for.” After all, their motto is “Elks Care, Elks Share,” she said.

Covillaud Principal Kari Ylst said she and her staff are very grateful for the donations because they will have supplies for existing students and new students next year. In addition to the donated supplies, Ylst said she will use the \$500 to buy new shoes for students who need them.

“It’s so nice to have connections with community members,” she said.



Elks Lodge officers with Covillaud and District administrators after delivering over 500 backpacks, school supplies, and a \$500 check.

8 SCHOOLS RECOGNIZED FOR THEIR EFFORTS TO IMPROVE BEHAVIORAL OUTCOMES

by Amy Murray, Coordinator of MTSS

We're thrilled to announce that last week the California PBIS Commission awarded Silver Recognition to seven schools and Bronze Recognition to one school in the Marysville Joint Unified School District!

Positive Behavior Interventions and Supports (PBIS) is a district-wide initiative to improve school climate and conditions to maximize academic and social behavioral outcomes for ALL students. The California PBIS Coalition is a statewide organization that acknowledges schools that reflect successful implementation of the core features of PBIS.

Congratulations to our Silver schools: Browns Valley Elementary; Cordua Elementary; Cedar Lane Elementary; Johnson Park Elementary; Marysville High School; McKenney Intermediate School; and Yuba Feather Elementary. And congratulations to our Bronze school: Arboga Elementary.

Schools that received PBIS recognition went through an application process that involved collecting evidence to document fidelity to PBIS practices and procedures. All schools that applied for recognition were prompted to reflect upon their school's current PBIS policies, practices, and data as part of the awards process. Sites also had to submit referral data to show the numbers of students who have been referred for behavior. In addition, site PBIS teams were required to do additional reading about PBIS, learning more about how it fits within the scope of MJUSD's broader Multi-Tiered Systems of Support (MTSS) efforts.

School visits also took place as part of the application process, involving documentation of examples of evidence-based practices on campus. Thank you to our PBIS team members for all of your hard work! Your dedication to PBIS success does not go unrecognized!

"I am incredibly proud of our Johnson Park family! Our teachers and staff have done an amazing job implementing PBIS at our school. Our students continue to thrive in our positive school culture that PBIS has helped to create."

-Principal Tracy Pomeroy

"Over the last several years Browns Valley and Cordua students, faculty, and families have worked hard to earn this recognition for our PBIS programs. We are pleased and proud to take a moment to celebrate this success, while we push forward to take our programs even further. We have big plans!"

-Principal Heather Marshall



"I am excited that the efforts of the students and staff have been recognized by California PBIS as we continue to do everything possible to make Yuba Feather Elementary a safe and enjoyable place to be,"

- Principal Duane Triplett.

"The entire Marysville High School community is honored to be selected for this PBIS Award as it recognizes what WE can do TOGETHER in the best interest of our students. As a TEAM we will continue to work TOGETHER to provide a positive learning community."

-Principal David Vujovich

"We celebrated and felt that our hard work, dedication, and commitment to an environment of excellence are being recognized and celebrated by our McKenney PBIS team, school staff, and community members. Although honored and humbled, we have more work to do, as our eyes are on the gold tier recognition."

- Principal Joe Seiler

LHS STUDENT, TEACHER BUILD NEW MJSUD BOARDROOM TABLES OVER SUMMER

by Courtney Tompkins, Public Informations Officer



MJUSD Board members and Superintendent Fal Asrani recognize Construction Teacher Jim Walz and LHS senior Vivian Jimenez Lopez for their outstanding work building the Boardroom tables. Aug. 23, 2022.



The newly constructed tables in the Marysville Joint Unified School District's Boardroom, where regularly scheduled meetings of the Board of Trustees occur. Sept. 13, 2022.



The Boardroom table project in progress in Mr. Jim Walz's construction shop/classroom at Lindhurst High School. Courtesy of Jim Walz.

Lindhurst High School senior Vivian Jimenez Lopez spent most of her summer working with her Construction Teacher Jim Walz to build new desks for the Marysville Joint Unified School District's Boardroom.

The desks are used during regular and special meetings of the MJUSD Board of Trustees, a 7-member panel of elected officials who make policy decisions that guide the district.

"I am humbled to be able to sit at a desk built by a student in a district that keeps students as the number one priority," Superintendent Dr. Fal Asrani said.

The project took approximately 5 weeks to complete, which involved working for a few hours a day, four days a week, during an advanced construction summer school class that Mr. Walz taught. Although six students signed up for the course, he said, Vivian was the only one who showed up every day so they built the project together.

"I couldn't have completed this project without her help," he said, adding that he was impressed by Vivian's commitment and work ethic.

"Vivian is a rockstar," he said. "She was in class every day, willing to do anything I asked her and always ready to learn new things. Students like her are why I teach."

Mr. Walz said Vivian has taken advantage of the Career Technical Education (CTE) courses offered at LHS. So far, she has taken agriculture courses and construction courses, he said, and this year she signed up for a welding course.

"Even if these are areas where she may not pursue a career, she just loves to learn new things," Walz said.

In his beginning construction course, students learn the basics such as how to safely work with tools. In his advanced course, students expand on that knowledge and learn how to build structures and work with drywall, electrical, plumbing, and roofing. Construction is one of 18 different CTE pathways across 8 industry sectors. To learn more about which CTE courses are offered within MJUSD, visit our website at www.mjusd.com or ask your school site for their CTE brochures.

ABRAHAM LINCOLN WORKS WITH STUDENTS TO GRADUATE EARLY OR ON-TIME

by Courtney Tompkins, Public Informations Officer

The small but mighty team at Abraham Lincoln works closely with students and families to support their students so they can graduate early or on-time.

The school has been around for many years and, according to longtime teacher Robert Brown, it serves students who struggled to find their footing at larger in-person campuses for a number of reasons.

As Mr. Brown put it, “We take in kids that don’t seem to fit in anywhere else and create a home for them and a place for them to thrive.”

Mr. Brown has taught at MJUSD for 39 years, with half of that time spent at the Abraham Lincoln Independent Study Program. Students complete their courses and school work online, staying in constant contact with their teachers. Students visit the campus for at least one hour each week to get help with homework and projects and form relationships, he said.

Mr. Brown has seen students go on to join the marines and attend 2- and 4-year colleges after graduating from Abraham Lincoln, a possibility that some thought was not in their cards. Some students and families need a different level of support and the staff and teachers are proud to be able to offer that. Currently, there are approximately 190 students enrolled across all grade levels, with the majority of them at the high school level.

Many of the students who graduated last year were lacking credits to graduate and some were seriously considering dropping out of school. But with a little work and encouragement, Mr. Brown said he saw students turn their trajectory around completely. He spoke of one student who started out hesitant to talk on the phone or over zoom and finished by earning top marks in advanced courses in veterinary sciences, among others.

On May 31, 2022, Abraham Lincoln graduated over 60 students. The ceremony included distinguished guests Jennifer Passaglia and Jami Larson as well as the wonderful ABL staff. Principal David Jones said each teacher recognized one student who exhibited excellence and perseverance to overcome personal hardship to reach their goal of graduation.

“It was an amazing moment to see such a large group of students and families endure so much over the past 4 years and to see the final outcome of their hard work culminating on that stage,” Mr. Jones said. “It was really special!”



Abraham Lincoln Principal David Jones addresses the graduating class of 2022 on May 31, 2022.

NEW AMERICAN SIGN LANGUAGE CLASSES ARE A HIT WITH HIGH SCHOOL STUDENTS

by Courtney Tompkins, Public Informations Officer

This year MJUSD started offering American Sign Language (ASL) classes for high school students and they are loving it. The introductory level ASL course is taught daily at Marysville High School (MHS) for four periods, two of which are offered to MHS students and two that are offered to students from the adjacent campus, Marysville Charter Academy for the Arts. Approximately 100 students are currently enrolled in the course.

“The students seem to love the class and many have asked if we will continue at higher levels,” said ASL Teacher Jeniffer Thornton, who added that students are learning at a very fast pace and are very active in the classroom.

ASL Class continued on p. 7

"I am very impressed with them," she said.

The course teaches students how to have a basic conversation and also gives them an introduction to deaf history and culture. She said her passion for this position stems from wanting to bridge the gap between the hearing and deaf communities and teach people how to interact more respectfully with members of the deaf community.

She shared that visual learners seem to really grasp the language acquisition, boasting about how they are weeks ahead in the curriculum she created for the course.

This is the first time this course has been offered at any high school in the area. Even though Yuba City Unified offers a deaf and hard of hearing program, Thornton said, they do not offer ASL classes for the students or their families. Thornton worked in the Yuba City program prior to accepting a position to teach this year at MJUSD.

Thornton said her interest in ASL started with taking a class in college. She soon switched her major to deaf studies and never looked back. After she obtained a bachelor's degree in deaf studies, she went on to complete a two-year program to learn how to be an American Sign Language interpreter. Teaching ASL wasn't a part of her plan, but she is so glad that it brought her here.

"This was a very cool opportunity that just happened at the right time," she said.

The idea to add an ASL course to the curriculum came from conversations with student leaders during the 2021-2022 school year, in which they asked the Superintendent to offer more world languages, such as ASL. Dr. Fal Asrani created the student leadership forum last year to elevate student voices and allow their input to drive district decisions.



Teacher Jeniffer Thornton teaches MHS students during her American Sign Language course on Sept. 8, 2022.

DISTRICT PARTNERS WITH COUNTY, HEALTH PROVIDERS TO OFFER FREE IMMUNIZATION CLINICS

by Courtney Tompkins, Public Informations Officer

Immunizations are needed at certain ages and are part of the enrollment process for public schools in California. At the start of this school year, we still had hundreds of students who had not had a chance to get their immunizations, which could have prevented them from attending school in person.

While we were looking for ways to make this service available to our families, we learned that many healthcare providers did not have immunization appointments available for months. So, with a little hard work and creativity, we found a way to form a unique partnership with Yuba County Health & Human Services and Ampla Health Lindhurst.

Under this new partnership, Ampla Health Lindhurst offered free immunization clinics for our students to access during late August and early September. Our Transportation Director also figured out how to provide families transportation to and from the clinic. These free clinics will continue to be offered annually to our students prior to the start of the school year.

If you have any questions about immunizations your child may need to attend school, please contact MJUSD's Health Services Department at 530-749-6141.

'TREASURE YOUR HEALTH' IN PHOTOS: ANNUAL HEALTH FAIR A BOUNTY-FULL EVENT

The team in our Benefits Department outdid themselves this year with the pirate-themed annual health fair, "Treasure Your Health." The event featured vendors, healthcare providers, and other local wellness booths that offered perks such as discounted fitness memberships at a local gym and yoga studio, and access to how to live a health life from Nutrition Services and Blue Zones Yuba Sutter.

Yuba County Office of Emergency Services helped attendees find their evacuation zones in the event of an emergency and offered guidance for how to prepare for fires and other emergencies. And there was even a vendor offering health snow cones made from 100% juice!

A big thanks to the team for organizing this event: Kim Sutherland, Cindy Helms, Krisha Ames, Christina Berg, Alma DeRee, Denise Yartz, Karen Merchant, Tessa Ferguson, Amy Littlefield, Lynette Abbott.



NEW TEAM LEADS THE SPECIAL EDUCATION DEPARTMENT WITH HEART AND VISION

By Shevaun Mathews, Director of Special Education

The MJUSD Special Education Department is starting off the school year with a brand new team and a vision to serve our students in the best way possible.

As the incoming Director of Special Education, I am excited to return to where my career began, as a speech and language specialist and special education classroom teacher. This work is very close to my heart. Joining our team is Amy Eggleston as secondary coordinator of special education services. She has a background in counseling, administration, and secondary special education instruction. Lauren Heusser is also new to our district and team with a background in psychology and 0-3 populations and is our coordinator of elementary special education services.



The team tours an inclusive state preschool model in Lodi, Ca.

“I am immensely proud of this new team and the level of experience and passion they bring to special education at the district and county levels,” said Superintendent Dr. Fal Asrani. “I am looking forward to seeing the implementation of inclusive practices and an expansion of resources for our students.”

The Special Education and Health Services Department works hard to provide a wide range of services to our students. One of our current projects is the joint participation in the Inclusive Early Education Expansion Program (IEEP) Grant with the Yuba County Office of Education and California Department of Education. IEEP is a four-year grant to develop inclusive and best practices in our preschool programs. Recently, Jolie Critchfield, Director of Child Development, Lauren Huesser, and I had the privilege of taking a team to see a model inclusive state preschool in Lodi, Ca.

Our Board of Trustees recently approved the initiation of a special education program and financial audit for special education programs within the Marysville Joint Unified School District and Yuba County Office of Education, which serve our students. This audit will assist us in determining our future direction financially and programmatically.

In the upcoming months the special education team will be inviting parents and community members to join our newly formed Special Education Advisory Committee, or SEAC. This committee is a group that provides input, advocacy and education on special education topics. Our first meeting will be Wednesday, November 9, 2022 at 3:30 p.m. in the MJUSD Boardroom.

HOW DOES THE DISTRICT'S ENGLISH LEARNER PROGRAM WORK?

By Hector Gonzalez, Coordinator of English Learner Program

Parents often wonder how students are classified as English Learners and what services are offered to second language learners so I am going to take a moment to share that information with you.

Determining whether a student is an English Learner starts when parents first register their child in a school. All parents complete a home language survey the first time students are enrolled in a California school. If the parents indicate that the child has spoken a language other than English, then a language assessment is needed to determine if English Learner services are needed. Schools in California use the Initial English Language Proficiency Assessment for California (ELPAC) to make that determination.

EL Program continued on p. 10



Parents of English Learner students graduate the Parent Institute for Quality Education (PIQE) Program in December 2021. The parents were recognized at a Board of Trustees meeting. PIQE educates parents on how to provide a positive educational environment for their children both at home and at school.

If a student needs English Language services, the student is determined to be an EL student. If it is determined that services are not necessary, the student is classified as Initial Fluent and no language services are required.

Each year, all EL students are assessed for English Proficiency with the Summative ELPAC which is administered in the Spring. There are 4 levels; when students reach level 4 in their learning, they go through the reclassification process, which means that the student can consistently use English to learn new concepts and no longer needs language support. At MJUSD, the goal is to reclassify students within their first five years. This is important because when students get to middle or high school, they have choices on what elective classes they can take. That is why it is so critical to reclassify them early on in their education. I am very happy to say that 258 students were reclassified during the 2021-2022 school year.

At MJUSD, we support all learners. Teachers and principals are faced with the question “How do we help students who are acquiring English as a Second Language?” First, we must implement a strong English Language Development (ELD) program supported by classroom-based instruction. To accomplish this, teachers are provided with professional development to increase their knowledge of how best to teach our second language learners. For example, teachers participated in training like “Be GLAD” to learn to use new strategies, such as using small group instructions focused on language acquisition. These high-rigor lessons are designed to be meaningful to students.

To further help teachers, the district provides training for all teachers to learn to use the curriculum EL components. For example, Jr. High and High School teachers use English 3D to help. During the training, teachers learn to use the curriculum and how to address the needs of ELs and are taught to use assessment data to plan their next lessons. ELD instruction can be related to the content area that students are learning. For example, during a science or math class, the teacher can focus on language structure and key vocabulary used in science or math, but the core focus is not on the science or math content – it’s on learning English.

Teachers cannot do all the work on their own. Therefore, the district has hired EL Facilitators to help support second language learners in many ways. Our facilitators are an important element to student success as they monitor them. Currently, EL Facilitators are analyzing data with teachers to identify students that have met the criteria to be reclassified.

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT'S SCHOOL SITE NEWSLETTERS



Browns Valley Elementary



Linda Elementary



Yuba Gardens Intermediate



Covillaud Elementary



Ella Elementary



Cordua Elementary



Loma Rica Elementary



Johnson Park Elementary



Edgewater Elementary



Marysville High School



South Lindhurst High School



Kynoch Elementary



Foothill Intermediate



McKenney Intermediate



Abraham Lincoln
Principal David Jones
530-749-6105
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Arboga Elementary
Principal Eric Preston
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Browns Valley Elementary
Principal Heather Marshall
530-741-6115 ext. 3804
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Cedar Lane Elementary
Principal Rebecca Evers
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Cordua Elementary
Principal Heather Marshall
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Covillaud Elementary
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Dobbins Elementary
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Edgewater Elementary
Principal Renee Henderson
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Ella Elementary
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Foothill Intermediate
Principal Ashley Vette
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Johnson Park Elementary
Principal Tracy Pomeroy
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Kynoch Elementary
Principal Derek Morrison
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Linda Elementary
Principal Zachary Schulz
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Lindhurst High School
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Loma Rica Elementary
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Marysville High School
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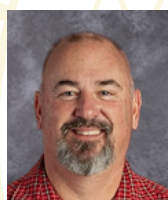
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Yuba Gardens Intermediate
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